

# Executive Summary – Student Outcomes Student Success Skills FSU-IES Grant Year 3

Video Presentation: <http://l.sdpbc.net/n7ewo>

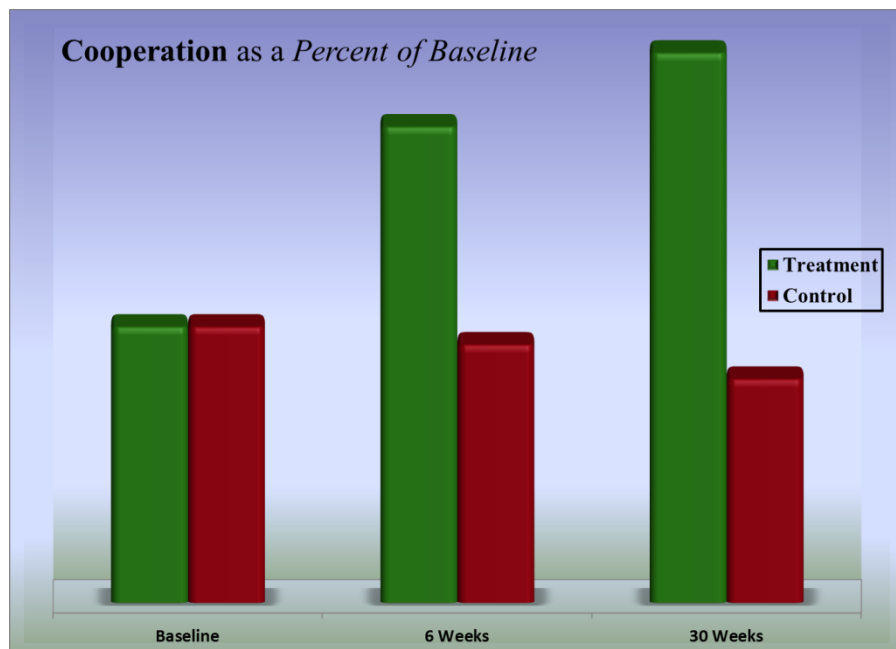
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## Summary

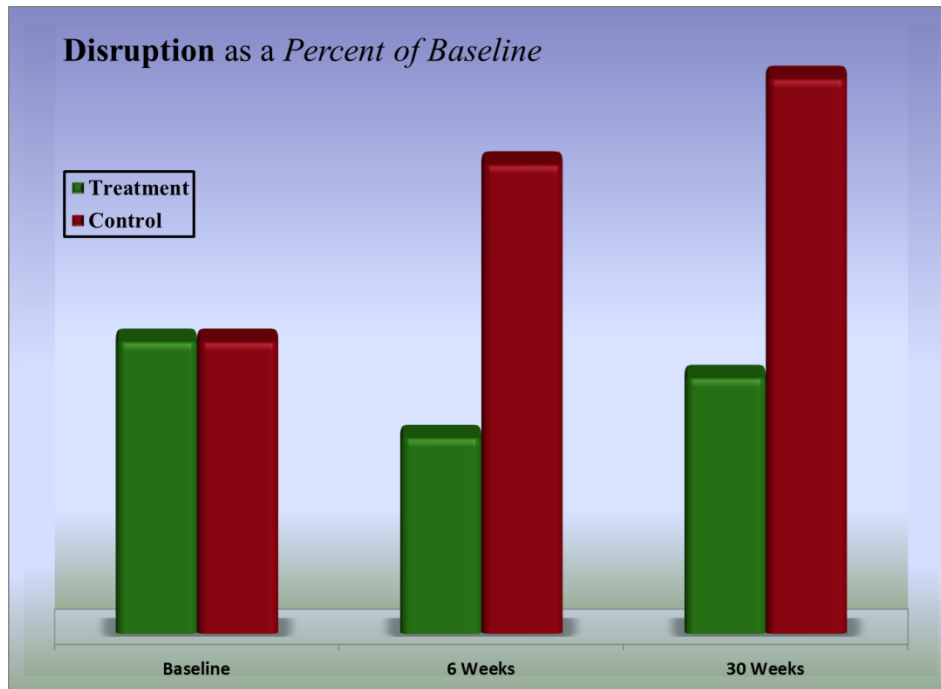
- 4 year research project: August 1, 2011 – July 31, 2015
- Studied the impact of Student Success Skills on student achievement, classroom behaviors, grades and attendance
- Results of the teacher and student ratings show that Student Success Skills enhanced the students' ability to *perform under pressure*, increased student *motivated engagement* in school work, enhanced classroom *social skills*, and *decreased student disruption*.
- FCAT achievement results are being finalized and will be available very soon.

## Results – Academic Related Behaviors

- ↑ **Students More Cooperative in the Classroom.** Students who participated in Student Success Skills (SSS) classroom guidance in the fall were significantly more cooperative than those students who did not receive SSS. Notice that the positive impact continued and actually increased through to the end of the school year.

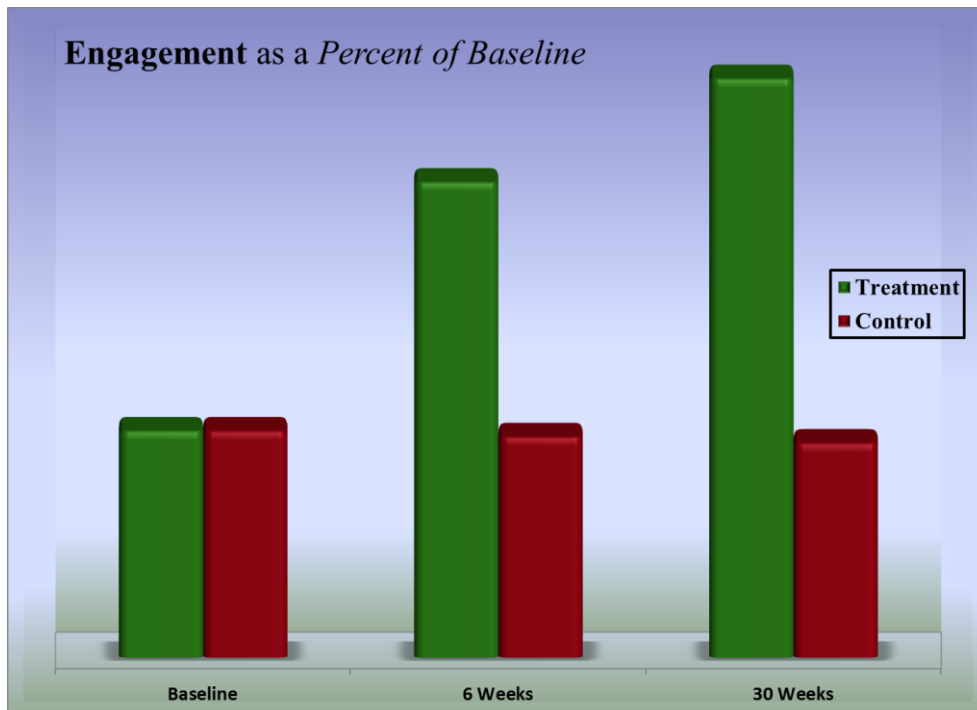


- ↑ **Students Less Disruptive in the Classroom.** Students who participated in Student Success Skills (SSS) classroom guidance in the fall were significantly less disruptive than those students who did not receive SSS. Notice that they remained less disruptive than their peers throughout the school year.

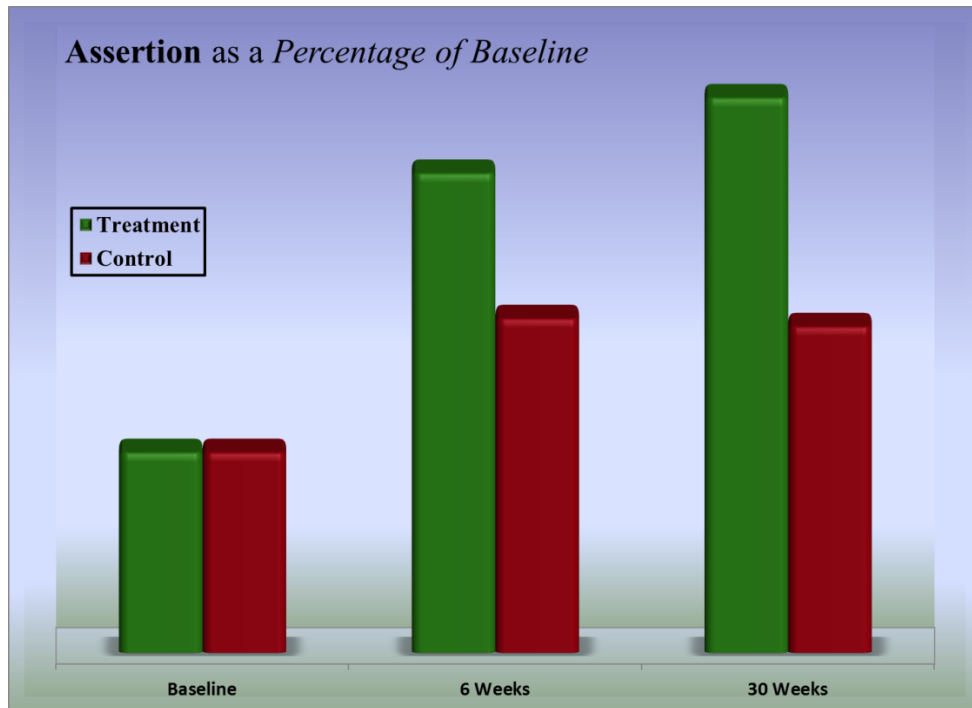


- ↑ **Students More Engaged in the Classroom.** Students who participated in Student Success Skills (SSS) classroom guidance in the fall were significantly more engaged during instruction than those students who did not receive SSS. The level of engagement continued to grow throughout the school year.

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- ↑ **Students More Assertive in the Classroom.** Students who participated in Student Success Skills (SSS) classroom guidance in the fall were more appropriately assertive in the classroom than those students who did not receive SSS. The level of assertion continued to grow throughout the school year.



- ↑ **Students Less Anxious in the Classroom.** Students who participated in Student Success Skills (SSS) classroom guidance in the fall were much more able to deal with test anxiety and were less test anxious than those students who did not receive SSS. The level of anxiety around high stakes testing continued to decrease throughout the school year.

